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Equations and Inequalities Worksheets

1) Find the solution of the following equation:

$$\frac{4}{3}(2x+3) - 2 = x$$

- 2) If a. b. c are three consecutive integers such that 2a+3b+4c=110, find the values of a, b and c
- 3) Solve the given inequality:

$$9x + 4 > 10$$

4) Choose the correct possible solution of the following inequality:

$$2f - 3 \le 12 + 5f$$

a)
$$f \leq -5$$

b)
$$f \leq 3$$

c)
$$f \ge -5$$

d)
$$f \leq 5$$

5) Solve for q:

$$0.3q + 0.76 = 0.2(3 + 3q)$$

6) In the given equation, find the value of the unknown:

$$\frac{x}{3} + 2 = \frac{4}{7} - \frac{7}{3}$$

7) Solve the following linear equation:

$$\frac{5x-2}{3} + 1\frac{1}{4} = 2$$



- 8) If $\frac{x-2}{10} + x = \frac{x}{3}$, then find the value of 23x + 4.
- 9) Ten years from now William's age will be six times his present age. What is his present age?
- 10) Fixed fair of hiring a taxi is \$12, fare for every additional mile is \$5 per mile. Set up an inequality to show how much a person can travel with \$50 or less. Represent the additional mile by m.





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Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect.

She is extremely patient and generous with Miranda."

- Gary Schwartz

- Kirk Riley

- Barbara Cabrera

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ANSWERS



| 1) | 9,10,11 |
|-----|---------------------|
| 2) | $x > \frac{2}{3}$ |
| 3) | 12 <i>km</i> |
| 4) | (C) |
| 5) | $x = \frac{11}{2}$ |
| 6) | $x = \frac{-79}{7}$ |
| 7) | $x = \frac{17}{20}$ |
| 8) | 10 |
| 9) | 2 years |
| 10) | $12 + 5m \le 50$ |



FUN FACT

- In a linear equation, algebraic expressions on both sides are equal to each other.
- We solve a linear equation by using the balancing or transposing method.
- We use symbols like to compare the two sides in case of an inequality.

